

THE SOCIAL SYSTEM AND CONTEMPORARY ISLAMIC EDUCATION AT SYAMSUL ULUM ISLAMIC BOARDING SCHOOL

Syafrudin Amir

*Research Scholar, Department of Islamic Studies, STAI Syamsul Ulum University, Sukabumi City, West Java
Indonesia*

ABSTRACT

The purpose of this research is to find out how the social system and contemporary Islamic education, the components involved in the management and organization of Syamsul Ulum Islamic Boarding School in Sukabumi. The method used is descriptive analytic with a phenomenological approach. Social system, in this institution, social system in the form of social action, is formed from social interaction in the form of contact and communication that occurs between various individuals with individuals, individuals with groups and groups in groups that grow and develop not by chance, but based on a standard of assessment general which were shared by community members. And the most important among the various general assessment standards, is what we are familiar with the rules and regulations that apply in the Syamsul Ulum Islamic Boarding School, which actually forms a social structure in the social system involving values, attitudes, and behavior patterns. Management and organization of institutions in order to humanize human beings so as to increase humanity to a higher level, involve all components of education and adapt to the progress of the times.

KEYWORDS: *Social System, Contemporary Islamic Education, Islamic Boarding School*

Article History

Received: 25 Dec 2019 | Revised: 06 Jan 2020 | Accepted: 23 Jan 2020
